



2018-2019 Pawnee School District Assessment Calendar											
August/September/ October				December/ January				April/ May			
K	School Readiness ^{1,3}				Ongoing				Ongoing		
K-3	DIBELS Next ^{1,3} (10 min)			K-3	DIBELS Next ^{1,3} (10 min)			K-3	DIBELS Next ^{1,3} (10 min)		
1-4	Star Read ³ (10 min)			1-4	Star Read ³ (10 min)			1-4	Star Read ³ (10 min)		
1-12	Scantron ³ (untimed – average of 50 questions per subject)			1-12	Scantron ³ (untimed – average of 50 questions per subject)			K-12	Scantron ³ (untimed – average of 50 questions per subject)		
11	ASVAB ³ (90 min)										

STATE TESTING - April 8-26*	
CMAS & CoAlt (English Language Arts, Math, Science & Social Studies)	
*If a district doesn't have enough computers, testing can begin 1 to 2 weeks early.	
Tests are broken down into individual sessions lasting between 60 and about 100 minutes.	
Grade 3:	English Language Arts ^{1,2} and Math ^{1,2} – 8.25 hours
Grade 4:	English Language Arts ^{1,2} and Math ^{1,2} – 8.5 hours Social Studies ^{1,4} – 4 hours
Grade 5:	English Language Arts ^{1,2} and Math ^{1,2} – 8.5 hours Science ^{1,2} – 4 hours
Grade 6:	English Language Arts ^{1,2} and Math ^{1,2} – 9.2 hours
Grade 7:	English Language Arts ^{1,2} and Math ^{1,2} – 9.2 hours Social Studies ^{1,4} – 4 hours
Grade 8:	English Language Arts ^{1,2} and Math ^{1,2} – 9.2 hours Science ^{1,2} – 4 hours
Grade 11:	Science ^{1,2} – 3 hours Social Studies ^{1,4} – 3 hours

¹Required by State Law ²Required by Federal Law ³District Assessment

⁴Once in elementary, once in middle school, & once in high school, in specific grades identified by CDE (may include sampling method of every school at least once every three years)

Additional Assessments	
Grade 9: PSAT ⁹ ¹	April 9-11 (Make-up April 10-19)
Grade 10: PSAT ¹⁰ ¹	April 9-11 (Make-up April 10-19)
Grade 11: SAT ^{1,2}	April 9 (Make-up April 23)
K-12: ACCESS for ELLs ¹	January 14 – February 15

¹Required by State Law ²Required by Federal Law

Assessment Purpose, Use, and Description	
Purpose and Use:	The district's assessment results, in combination with state assessment results, will be used as the measurement of student achievement. It is believed these results will provide reliable and valid information about student progress on the district and state academic standards and will help teachers to plan instruction accordingly. The state uses assessment results for evaluating students' mastery of the Colorado Academic Standards and evaluating the performance of districts & schools.
Description:	
CMAS:	The Colorado Measures of Academic Success is the system of statewide tests in English language arts, math, science, and social studies that is given to all Colorado students in grades three through high school.
CoAlt:	This alternate assessment is for students with the most significant cognitive disabilities.
EARLY LITERACY (READ)/DIBELS NEXT:	The Dynamic Indicator of Basic Early Literacy is used to measure each student's reading competency and to identify students who would benefit from targeted interventions.
SCHOOL READINESS (GOLD Teaching Strategies):	This assessment is administered to all kindergarteners to determine the instruction and interventions needed to improve their readiness to succeed in school. In the future, the state will use this information to report population-level results concerning the overall change and improvement of students' skills and knowledge over time.
STAR READING:	This computer-based diagnostic test provides an assessment of early literacy skills, reading comprehension, and skills for independent readers.
SCANTRON (Ed Performance):	Scantron's computer-adaptive diagnostic testing solution provides educators with instant test results, personalized to each student. When administered over time, these tests provide a longitudinal view of student growth in core curriculum areas (Reading, Language Arts, Math, and Science).
PSAT and SAT:	The Colorado Department of Education selected the SAT as the college entrance exam for juniors, the PSAT™ 10 for sophomores, & the PSAT 8/9 for freshmen. The selection committee cited the strong alignment of the SAT to Colorado Academic Standards and the variety of free test-preparation resources offered by the College Board as key factors in its determination.
ASVAB:	The Armed Services Vocational Aptitude Battery is a multiple-aptitude battery that measures developed abilities and helps predict future academic and occupational success in the military and also acts as a career assessment tool.
ACCESS for ELLs:	ACCESS for ELLs is an English language proficiency test.

For more information on assessment, visit www.cde.state.co.us/assessment