

2017 – 2018 Pawnee School District Assessment Calendar

August/September/ October		December/ January		April/ May	
K	School Readiness ^{1,3}		Ongoing		Ongoing
K-3	DIBELS Next ^{1,3} (10 min)	K-3	DIBELS Next ^{1,3} (10 min)	K-3	DIBELS Next ^{1,3} (10 min)
1-4	Star Read ³ (10 min)	1-4	Star Read ³ (10 min)	1-4	Star Read ³ (10 min)
1-12	Scantron ³ (untimed – average of 50 questions per subject)	1-12	Scantron ³ (untimed – average of 50 questions per subject)	K-12	Scantron ³ (untimed – average of 50 questions per subject)
11	ASVAB ³ (149 min)				

STATE TESTING - April 9-27*

CMAS(Science and Social Studies) & PARCC (English Language Arts & Math)

*If a district doesn't have enough computers, testing can begin 1 to 2 weeks early.

Tests are broken down into individual sessions lasting between 60 and about 100 minutes.

Grade 3: English Language Arts^{1,2} and Math^{1,2} – 8.25 hours

**Grade 4: English Language Arts^{1,2} and Math^{1,2} – 8.5 hours
Social Studies^{1,4} – 4 hours**

**Grade 5: English Language Arts^{1,2} and Math^{1,2} – 8.5 hours
Science^{1,2} – 4 hours**

Grade 6: English Language Arts^{1,2} and Math^{1,2} – 9.2 hours

**Grade 7: English Language Arts^{1,2} and Math^{1,2} – 9.2 hours
Social Studies^{1,4} – 4 hours**

**Grade 8: English Language Arts^{1,2} and Math^{1,2} – 9.2 hours
Science^{1,2} – 4 hours**

**Grade 11: Science^{1,2} – 3 hours
Social Studies^{1,4} – 3 hours**

¹Required by State Law ²Required by Federal Law ³District Assessment

⁴Once in elementary, once in middle school, & once in high school, in specific grades identified by CDE (may include sampling method of every school at least once every three years)

Additional Assessments	
Grade 9: PSAT9¹	April 11
Grade 10: PSAT10¹	April 12
Grade 11: SAT¹	April 10
K-12: ACCESS for ELLs¹	January 8 – February 9

¹Required by State Law

Assessment Purpose, Use, and Description	
Purpose and Use:	
	The district's assessment results, in combination with state assessment results, will be used as the measurement of student achievement. It is believed these results will provide reliable and valid information about student progress on the district and state academic standards and will help teachers to plan instruction accordingly. The state uses assessment results for evaluating students' mastery of the Colorado Academic Standards and evaluating the performance of districts & schools.
Description:	
	PARCC: In compliance with legislation, Colorado joined the Partnership for Assessment of Readiness for College and Careers consortia as a governing member in August 2012. PARCC is a multi-state assessment consortium that develops shared English language arts/literacy (ELA/L) and mathematics assessments.
	CMAS: The Colorado Measures of Academic Success encompasses the Colorado-developed science and social studies assessments as well as the Partnership for Assessment of Readiness for College and Careers (see above).
	DIBELS NEXT: The Dynamic Indicator of Basic Early Literacy is used to measure each student's reading competency and to identify students who would benefit from targeted interventions.
	SCHOOL READINESS (GOLD Teaching Strategies): This assessment is administered to all kindergarteners to determine the instruction and interventions needed to improve their readiness to succeed in school. In the future, the state will use this information to report population-level results concerning the overall change and improvement of students' skills and knowledge over time.
	STAR READING: This computer-based diagnostic test provides an assessment of early literacy skills, reading comprehension, and skills for independent readers.
	SCANTRON (Ed Performance): Scantron's computer-adaptive diagnostic testing solution provides educators with instant test results, personalized to each student. When administered over time, these tests provide a longitudinal view of student growth in core curriculum areas (Reading, Language Arts, Math, and Science).
	PSAT and SAT: The Colorado Department of Education selected the SAT as the college entrance exam for juniors, the PSAT™ 10 for sophomores, & the PSAT 8/9 for freshmen. The selection committee cited the strong alignment of the SAT to Colorado Academic Standards and the variety of free test-preparation resources offered by the College Board as key factors in its determination.
	ASVAB: The Armed Services Vocational Aptitude Battery is a multiple-aptitude battery that measures developed abilities and helps predict future academic and occupational success in the military and also acts as a career assessment tool.
	ACCESS for ELLs: ACCESS for ELLs is an English language proficiency test.

For more information on assessment, visit www.cde.state.co.us/assessment